

**O'ZBEKISTON RESPUBLIKASI  
OLIV TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI**

**SAMARQAND DAVLAT CHET TILLAR INSTITUTI**



Ro'yxatga olindi: № BD-60230100-1.08  
2023-yil "30" 08

**OG'ZAKI NUTQ AMALIYOTI  
FANINING O'QUV DASTURI**

**Bilim sohasi:**

200 000 – San'at va gumanitar fanlar

**Ta'lim sohasi:**

230 000 – Tillar

**Ta'lim yo'nalishi:**

60230100 – Filologiya va tillarni o'qitish (ingliz tili)

**Samarqand – 2023**



Fan/modul kodi ONA/11-422	O'quv yili 2023-2024 2024-2025	Semestr 1-2-3-4	ECTS – Kreditlar 22	
Fan/modul turi Majburiy	Ta'lim tili O'zbek/rus		Haftadagi dars soatlari 5/4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Jami yuklama (soat)
	Og'zaki nutq amaliyoti	264	396	660
<b>I. Fanning mazmuni</b>				
<p>“Og'zaki nutq amaliyoti” fani umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarining chet tilida so'zlasha olish, yozish, tinglab tushunish, grammatik va fonetik bilimlarni chuqur egallash va og'zaki hamda yozma nutqda to'g'ri qo'llay olish ko'nikmalarini B2+ darajaga yetkazish, talabalarining turli mavzularda B2+ daraja talabiga javob beradigan darajada suhbatlasha olish, tinglab tushunish, to'g'ri talaffuz qilish va turli mavzularda o'z fikrini og'zaki hamda yozma bayon qila olish mahoratini shakllantirish vazifasini bajaradi.</p> <p>Fanning vazifasi – talabalarining B2+ daraja talabiga javob beruvchi materiallarni o'qib, tinglab tushunishlari, to'g'ri talaffuz qilishlari, turli mavzularga oid matnlarni yoza olish mahoratiga ega bo'lishlari, va egallangan bilim va ko'nikmalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdir.</p>				
<b>2.</b>				
<p><b>II. Asosiy qism (amaliy mashg'ulotlar)</b></p> <p><b>II.1. Fan tarkibiga quyidagi mavzular kiradi:</b></p> <p><b>I semestr</b></p> <p><b>1-mavzu.</b> Introduction. Holidays. Describing holidays.</p> <p><b>2-mavzu.</b> Generations. Ages and stages.</p> <p><b>3-mavzu.</b> Family tensions.</p> <p><b>4-mavzu.</b> Adolescence</p> <p><b>5-mavzu.</b> Talking about your family and your background. Role-play.</p> <p><b>6-mavzu.</b> Leisure time. Love it or hate it. Activities and sports.</p> <p><b>7-mavzu.</b> Eating out. Phrases to describe experiences.</p> <p><b>8-mavzu.</b> Field games. GPS challenge.</p> <p><b>9-mavzu.</b> Stimulus-based discussion. Using a range of activities to express opinions.</p> <p><b>10-mavzu.</b> The human body. Parts of the body.</p> <p><b>11-mavzu.</b> The body's limits. Expressing large numbers, fractions,</p>				

percentages, ratios, etc.	
12-mavzu. Body clock. Homonyms.	
13-mavzu. Photo description. Identifying people in photos.	
14-mavzu. Home. Describing houses and homes.	
15-mavzu. Young and homelessness. Discussing homelessness.	
16-mavzu. Alternative living and homes.	
17-mavzu. The pros and cons of different types of accommodation.	
18-mavzu. Technology. Computing: useful collocations.	
19-mavzu. Navigation nightmare. Gadgets.	
20-mavzu. Clever machines. Verb-noun collocations.	
21-mavzu. Digital technology in schools. Photo comparison.	
22-mavzu. High flyers. Describing character.	
23-mavzu. Using linking words and phrases: Nellie Bly's round-the-world trip.	
24-mavzu. Personal qualities needed for jobs. A job interview.	
25-mavzu. Artists. Talking about the arts.	
26-mavzu. Poetry in motion. The lost generation.	
27-mavzu. Arguing your point. Graffiti's softer side.	
28-mavzu. Cultural events and shows.	
29-mavzu. Messages. Talking about mobile phones.	
30-mavzu. Global network. Phrasal verbs.	
31-mavzu. Digital formats. A novel idea.	
32-mavzu. Talking about emergency phone calls.	
33-mavzu. Journeys. Travel and transport.	
34-mavzu. Travel collocations. Travel solutions.	
35-mavzu. Expressing units of measurement. Miscalculations.	
36-mavzu. Holiday activities and accommodation.	
<b>II semestr</b>	
1-mavzu. Friends. Talking about memorable events.	
2-mavzu. Fame. What are they like?	
3-mavzu. The paparazzi. Famous people in the public eye.	
4-mavzu. Stars of the vlogosphere. Vloggers in your country.	
5-mavzu. Speculation and using extreme adjectives in photo comparison.	
6-mavzu. Problems. It drives me crazy. Idioms to describe feelings.	
7-mavzu. Keep calm. Are you good in a crisis?	
8-mavzu. Solving crime. Crime collocations.	
9-mavzu. Negotiation: being diplomatic and tolerant.	
10-mavzu. Customs and culture. Express yourself. Body language.	
11-mavzu. Different cultural habits. Formal and informal situations.	
12-mavzu. Friendships with people from different cultural and social backgrounds. "The kite runner".	
13-mavzu. Topic based presentation. Describing celebrations.	



<p><b>14-mavzu.</b> Holidays and tourism. The pros and cons of different types of holiday.</p> <p><b>15-mavzu.</b> Trip of a lifetime. Travel collocations.</p> <p><b>16-mavzu.</b> Globetrotters. The pros and cons of tourism.</p> <p><b>17-mavzu.</b> Interview and stimulus-based discussion. Planning a holiday abroad.</p> <p><b>18-mavzu.</b> Relationships. Relating to people. Verbal interaction.</p> <p><b>19-mavzu.</b> Sibling rivalry. Features of fast speech.</p> <p><b>20-mavzu.</b> The most important qualities in another person. Love is in the air.</p> <p><b>21-mavzu.</b> Speculating and deducing phrases. Photo description and comparison.</p> <p><b>22-mavzu.</b> Health. Food science. Discussing food and diet.</p> <p><b>23-mavzu.</b> Keeping fit. Giving opinions on sports and fitness.</p> <p><b>24-mavzu.</b> Junk food. Food addiction.</p> <p><b>25-mavzu.</b> Treatments and remedies. Patient-doctor dialogues.</p> <p><b>26-mavzu.</b> Tall stories. Truth and falsehood.</p> <p><b>27-mavzu.</b> Interview with an expert on urban legends.</p> <p><b>28-mavzu.</b> Media wars. Discussion about the influence of the media.</p> <p><b>29-mavzu.</b> Discussing the impact of social media on crime.</p> <p><b>30-mavzu.</b> Change the world. Protest collocations. Political issues.</p> <p><b>31-mavzu.</b> Hashtag activism. People talking about online campaigns.</p> <p><b>32-mavzu.</b> Making a difference. People who have made a difference in your country.</p> <p><b>33-mavzu.</b> Collaborative task. Talk about combating climate change.</p> <p><b>34-mavzu.</b> Consumerism. Online shopping. Talk about bargains.</p> <p><b>35-mavzu.</b> Money-less living. Talk about consumption. Money idioms.</p> <p><b>36-mavzu.</b> Advertising. Prepare an advert.</p>	<p><b>III semestr</b></p> <p><b>1-mavzu.</b> Introduction to the course. Developing conversations: asking follow-up questions.</p> <p><b>2-mavzu.</b> Entertainment. Talking about free-time activities and entertainment interests.</p> <p><b>3-mavzu.</b> Entertainment. Types of music, films and books.</p> <p><b>4-mavzu.</b> Entertainment. Developing conversation: Describing films, music and paintings.</p> <p><b>5-mavzu.</b> Developing conversations: Describing music.</p> <p><b>6-mavzu.</b> Developing conversations: Describing paintings.</p> <p><b>7-mavzu.</b> Developing conversations: Painting and photography.</p> <p><b>8-mavzu.</b> Describing places in more detail: Sightseeing.</p> <p><b>9-mavzu.</b> Describing places in more detail: Sightseeing: Festivals and Carnivals.</p> <p><b>10-mavzu.</b> Describing festivals, events and celebrations.</p>
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<p><b>11-mavzu.</b> Talking about wide range of objects: Things you need.</p> <p><b>12-mavzu.</b> Describe problems with things.</p> <p><b>13-mavzu.</b> Getting things sorted out.</p> <p><b>14-mavzu.</b> Talking about the government and their policies: Local Government.</p> <p><b>15-mavzu.</b> British political system.</p> <p><b>16-mavzu.</b> Respond to the complaints. Discussing social issues.</p> <p><b>17-mavzu.</b> Comment on news stories.</p> <p><b>18-mavzu.</b> Talking about events in history.</p> <p><b>19-mavzu.</b> Sport and interests. Talk about what you do in your free time.</p> <p><b>20-mavzu.</b> Healthy body.</p> <p><b>21-mavzu.</b> Check you heard things correctly.</p> <p><b>22-mavzu.</b> Describe injuries and accidents.</p> <p><b>23-mavzu.</b> Accommodation. Talk about places you have stayed in.</p> <p><b>24-mavzu.</b> Describing parts of a building.</p> <p><b>25-mavzu.</b> Express opinion and show surprise.</p> <p><b>26-mavzu.</b> Talk about culture shock and settling in somewhere.</p> <p><b>27-mavzu.</b> Holiday and travel experiences in general.</p> <p><b>28-mavzu.</b> Nature. Talk about experience of different weather.</p> <p><b>29-mavzu.</b> Talk about natural disasters.</p> <p><b>30-mavzu.</b> Talking about issues connected to animals and plants.</p> <p><b>31-mavzu.</b> Talking about rivers and the sea.</p> <p><b>32-mavzu.</b> Talking about trends.</p> <p><b>33-mavzu.</b> Use context to understand different meanings of words.</p> <p><b>34-mavzu.</b> Crime and punishment.</p> <p><b>35-mavzu.</b> Express varying degrees of certainty.</p> <p><b>36-mavzu.</b> Talk about prison and punishment.</p> <p><b>37-mavzu.</b> Talking about study, academic/training needs.</p> <p><b>38-mavzu.</b> Finding your own path, occupation.</p> <p><b>39-mavzu.</b> Careers and studying.</p>	<p><b>IV semestr</b></p> <p><b>1-mavzu.</b> Describing good and bad aspects of modern life: Careers and studying.</p> <p><b>2-mavzu.</b> Work-life balance and salaries.</p> <p><b>3-mavzu.</b> Careers and studying. Talk about education and starting work.</p> <p><b>4-mavzu.</b> Talking about celebrations and parties you have been to.</p> <p><b>5-mavzu.</b> Small talk. Talking about parties.</p> <p><b>6-mavzu.</b> Talking about awkward situations: The real Indiana Jones.</p> <p><b>7-mavzu.</b> Discussing travel experiences: Transport and travel.</p> <p><b>8-mavzu.</b> City life and urban transport.</p> <p><b>9-mavzu.</b> Urban development and infrastructures, migration to cities.</p> <p><b>10-mavzu.</b> Talk about problems when renting things. Rent a car.</p>
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<p>11-mavzu. Directions and locations.</p> <p>12-mavzu. Talk about different kinds of driving experience.</p> <p>13-mavzu. Describing health problems in more detail: Health and medicine.</p> <p>14-mavzu. Talk about operations.</p> <p>15-mavzu. Discuss issues connected to health system. A dose of humor.</p> <p>16-mavzu. Talk about research and surveys. Wild health.</p> <p>17-mavzu. Describing life events in more detail: Life-changing events.</p> <p>18-mavzu. Discuss gossip and news about people.</p> <p>19-mavzu. Complain about annoying habits.</p> <p>20-mavzu. Talk about values and concepts.</p> <p>21-mavzu. Describing problems connected to personal finance: Banks and money.</p> <p>22-mavzu. Use descriptive literary language.</p> <p>23-mavzu. Use financial metaphor, The luck of the draw.</p> <p>24-mavzu. Explaining how to cook things: Food.</p> <p>25-mavzu. Food, friends, family.</p> <p>26-mavzu. Food for thought.</p> <p>27-mavzu. Explaining why you are phoning: Business.</p> <p>28-mavzu. I can talk about business world.</p> <p>29-mavzu. Be more formal in business context.</p> <p>30-mavzu. Talk about how companies and markets develop.</p> <p>31-mavzu. Explain and sell products and services.</p> <p>32-mavzu. I can describe a successful business.</p>	<p>11-mavzu. Directions and locations.</p> <p>12-mavzu. Talk about different kinds of driving experience.</p> <p>13-mavzu. Describing health problems in more detail: Health and medicine.</p> <p>14-mavzu. Talk about operations.</p> <p>15-mavzu. Discuss issues connected to health system. A dose of humor.</p> <p>16-mavzu. Talk about research and surveys. Wild health.</p> <p>17-mavzu. Describing life events in more detail: Life-changing events.</p> <p>18-mavzu. Discuss gossip and news about people.</p> <p>19-mavzu. Complain about annoying habits.</p> <p>20-mavzu. Talk about values and concepts.</p> <p>21-mavzu. Describing problems connected to personal finance: Banks and money.</p> <p>22-mavzu. Use descriptive literary language.</p> <p>23-mavzu. Use financial metaphor, The luck of the draw.</p> <p>24-mavzu. Explaining how to cook things: Food.</p> <p>25-mavzu. Food, friends, family.</p> <p>26-mavzu. Food for thought.</p> <p>27-mavzu. Explaining why you are phoning: Business.</p> <p>28-mavzu. I can talk about business world.</p> <p>29-mavzu. Be more formal in business context.</p> <p>30-mavzu. Talk about how companies and markets develop.</p> <p>31-mavzu. Explain and sell products and services.</p> <p>32-mavzu. I can describe a successful business.</p>
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IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:

I semestr

1. Ethnic minorities and a mix of cultures in the UK. Project work.
2. Ethnic minorities and a mix of cultures in Uzbekistan. Project work.
3. History of Hollywood. Tinseltown. Presentation.
4. Sightseeing in Uzbekistan. Presentation.
5. British and Uzbek sporting events. Presentation.
6. Unusual types of sport all over the world. Team work.
7. Royal palaces. Buckingham Palace. Presentation.
8. Describing historical monuments in Uzbekistan.
9. Benjamin Franklin and his experiment.
10. Make a presentation about famous people in the history of Uzbekistan who was famous for more than one reason.
11. British public schools.
12. Education in Uzbekistan.
13. Life and works of Charles Dickens.
14. Uzbekistan's most famous writers and their works.
15. Silent darkness. The story of Helen Keller's life.

<p>16. The life of inspirational person who overcome disability or other difficulties.</p> <p>17. Victorian explorers. Mary Kingsley.</p> <p>18. Past and present of space exploration.</p>	<p>16. The life of inspirational person who overcome disability or other difficulties.</p> <p>17. Victorian explorers. Mary Kingsley.</p> <p>18. Past and present of space exploration.</p>
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II semestr

1. The Royal Academy of Dramatic Art (RADA).
2. Life and career of any Uzbek celebrity.
3. The Longitude prize challenges. The world's first GPS.
4. Make a presentation about someone who has won the Longitude Prize 2014.
5. The ERASMUS programme.
6. Scholarship programmes in Uzbekistan.
7. Indigenous cultures of Australia and New Zealand.
8. Facts about Uzbek culture.
9. Race relations. Freedom Riders.
10. Describe recent protests have taken place in your country or in other countries.
11. Healthy cities. Making London healthier.
12. Make projects you would choose to make your hometown cleaner, healthier and more attractive.
13. Cowboys. The not-so-wild west.
14. Uzbek legendary heroes. (Alpomish, Shirak, Jaloliddin Manguberdi)
15. BBC Radio 1. Britain's radio.
16. Popular radio stations in Uzbekistan.
17. Shopping with a difference. Auction houses.
18. Uzbek bazaars.

III semestr

1. Comparing and evaluating two songs from different genres according to objective esthetic criteria and making a presentation based on outcomes.
2. Comparing and evaluating two movies from different genres according to objective esthetic criteria and making a presentation based on outcomes.
3. Comparing and evaluating 2 works of art from different styles according to objective esthetic criteria and making a presentation based on outcomes.
4. Visiting popular landmarks of Samarkand creating video segments and uploading them to Instagram.
5. Comparing Uzbek festivals with different festivals and feasts and making a presentation based on outcomes.
6. Preparing for a debate on social policies and conducting it in the class (part 1)
7. Preparing for a debate on social policies and further conducting them in the



<p>class (part 2)</p> <p>8. Visiting a hospital to prepare presentation on topic "Sport and health".</p> <p>9. Preparing presentation on topic "Accommodation".</p> <p>10. Visiting a travel agency and preparing presentation on topic "Holiday and travel experiences".</p> <p>11. Preparing presentation on topic "Natural disasters".</p> <p>12. Preparing for a debate on topic "Crime and punishment" and conducting it in the class.</p> <p>13. Preparing for a debate on topic "Careers and studying" and conducting it in the class.</p> <p style="text-align: center;"><b>IV semestr</b></p> <p>1. Preparing for a debate on topic "Careers and studying" and conducting it in the class.</p> <p>2. Creating a video segment while organizing a celebration for Navruz holiday and uploading it to social media. Presenting the video during the class.</p> <p>3. Preparing for a debate on topic "Urban transportation" and conducting it in the class.</p> <p>4. Visiting private medical center to prepare statistic review about health problems in Samarkand and presenting the results of the survey during the class.</p> <p>5. Preparing a presentation on topic "Life events".</p> <p>6. Preparing a presentation on topic "Personal finance".</p> <p>7. Preparing a video segment on Master class on cooking traditional Uzbek dishes and uploading it to social media. Presenting the video during the class.</p> <p>8. Preparing a video segment on small business in Samarkand and uploading it to social media. Presenting the video during the class.</p> <p><b>V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)</b></p> <p>Fanni o'zlashtirish natijasida talaba:</p> <ul style="list-style-type: none"> <li>• Og'zaki nutq amaliyoti kursi davomida belgilangan mavzular to'g'risida <i>tasavvurga ega bo'lishi</i>;</li> <li>• tinglab tushunish va so'zlashuv ko'nikmalarini Umum Yevropa standartlariga ko'ra B2+ darajada o'rganishi; tinglab tushunish va so'zlashuv ko'nikmalarini turli strategiyalarni qo'llay olishi; tushunish va muhokama qilish uchun bosqichma-bosqich turli o'quv materiallari bilan ishlash usullarini o'zlashtirishi hamda <i>bilishi va ulardan foydalana olishi</i>;</li> <li>• o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda og'zaki ravishda aniq va mantiqiy bayon eta olish; matnli tushunish maqsadida turli strategiyalarni bilishi va ulardan foydalana olish <i>ko'nikmalariga ega bo'lishi kerak</i>.</li> </ul>	<p>3.</p>
<p>4.</p> <p><b>VI. Ta'lim texnologiyalari va metodlari:</b></p> <ul style="list-style-type: none"> <li>• amaliy ishlarni bajarish va xulosalash;</li> <li>• mantiqiy va tanqidiy fikrlash;</li> <li>• guruhlarda va juft bo'lib ishlash;</li> </ul>	<p>8</p>

<ul style="list-style-type: none"> <li>• taqdimotlarni qilish;</li> <li>• individual loyihalar;</li> <li>• tezkor savol-javoblar;</li> <li>• jamoa bo'lib ishlash va himoya qilish uchun loyihalar.</li> </ul> <p><b>VII. Kreditlarni olish uchun talablar:</b></p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha og'zaki va yozma vazifani topshirish.</p> <p>Fan doirasida talabalar Yevropa Kengashining "Chet tilini egallashning umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra B2+ darajaga mos keladigan til materiallarini tushunish, mazmunini tahlil qilish, mavzularga oid turli matn turlarini o'qib, tinglab mazmunini tushunishlari va o'z fikrlarini og'zaki va yozma ravishda ifoda eta olishlari shart.</p>	<p style="text-align: center;"><b>Asosiy adabiyotlar</b></p> <ol style="list-style-type: none"> <li>1. Tim Falla and Paul A. Davies. Solutions. Intermediate Third edition Oxford University Press, 2017.</li> <li>2. Tim Falla and Paul A. Davies. Solutions. Upper-intermediate Third edition Oxford University Press, 2017.</li> <li>3. Hugh Dellar, Andrew Walkley. Outcomes. Upper-intermediate Second edition, National Geographic Learning, 2017.</li> <li>4. Hugh Dellar, Andrew Walkley. Outcomes. Advanced Second edition, National Geographic Learning, 2017.</li> <li>5. David Bolilke, Dorothy E. Zemach. Skillful 3. Listening and speaking. Macmillan, 2013.</li> <li>6. Peter Dainty. Newspaper articles to get teenagers talking. Upper-Intermediate-Advanced. Scholastic 2006.</li> <li>7. Ann Baker. Ship or sheep? An intermediate pronunciation course. Third edition. Cambridge University Press, 2006.</li> <li>8. Peter Maggs, John Hird. Timesaver Speaking Activities. Pre-Intermediate-Advanced. 2007.</li> <li>9. Jack C. Richards with Grant Trew. Tactics for listening 3<sup>rd</sup> edition. Basic. Developing. Expanding. Oxford University Press, 2010.</li> <li>10. Miles Craven. Real listening and speaking with answers. 1,2,3,4. Cambridge University Press, 2008.</li> <li>11. Joanna Preshous. Improve your Listening and Speaking Skills for IELTS. Macmillan, 2014.</li> <li>12. Michael McCarthy, Felicity O'Dell. English Collocations in Use. Upper-</li> </ol>
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Intermediate. Fourth Edition. Cambridge, 2008.	
<b>Qo'shimcha adabiyotlar:</b>	
1. Christopher Hill. The Black Book of Speaking Fluent English. 2020 2. Dr. Julian Northbrook. Think English, Speak English. 2018 3. Michael McCarthy, Felicity O'Dell. English phrasal verbs in use. Intermediate. Cambridge university press, 2007. 4. Michael McCarthy, Felicity O'Dell. English idioms in use. Intermediate. Cambridge University Press, 2002. 5. Barbara Rainsnider. Fluent English. Living Language, 2005. 6. Anelli Williams. Speaking for IELTS. Harper Collins Publishers, 2011. 7. British Council. English for Academics 1 and 2nd. British Council, 2016. 8. Chris Gough. English Vocabulary Organiser. 100 topics for self-study. Language Teaching Publications, 2001 9. Andrew Betsis, Sula Delafuente, Sean Haughton. Succeed in IELTS Speaking and vocabulary. Global ELT LTD, 2012 10. Ruth Gairns and Stuart Redman. Oxford Word Skills. Idioms and phrasal verbs. Oxford University Press, 2011. 11. Duane Vorhees, LIS KOREA Editorial Staff. Express Yourself. 2005. 12. Duane Vorhees, LIS KOREA Editorial Staff. Teen Talk. 2006. 13. Jack C Richards and David Bohlke. Speak Now. Oxford University Press, 2013.	
7.	Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2023-yil " <u>30</u> " <u>08</u> dagi " <u>1</u> "-sonli bayonnomasi bilan tasdiqlangan.
8.	<b>Fan/modul uchun ma'sullar:</b> M.M. Oblokulova – SamDChTI "Ingliz filologiyasi" kafedrası mudiri N.I. Aminova – SamDChTI "Ingliz filologiyasi" kafedrası katta o'qituvchisi F.A. Raximova – SamDChTI "Ingliz filologiyasi" kafedrası o'qituvchisi F.U. Sobirova – SamDChTI "Ingliz filologiyasi" kafedrası o'qituvchisi
9.	<b>Taqrizchilar:</b> T.K. Mardiyev – SamISI "Tillar" kafedrası mudiri, PhD A.A. Shermatov – SamDChTI "Ingliz tili nazariyasi va amaliyoti" kafedrası mudiri, dotsent